

## Third Grade Reading Guarantee District Staffing Plan Template

District Name: Toledo Public Schools

District Superintendent: Dr. Jerome Pecko

Superintendent E-mail: [jpecko@tps.org](mailto:jpecko@tps.org)

District Telephone Number: 419-671-8200

District IRN: 044909

Submission Date:

**Due Date: June 30, 2013**

Third Grade Students		
	# of Students	Comments
How many third grade students do you project your district will have a reading improvement and monitoring plan in the 2013-2014 school year?	600	There were 822 3 <sup>rd</sup> graders that tested not on-track using STAR for the 2012-13 school year. STAR has since adjusted how we identify students as not on-track to more closely mirror the OAA. Consequently we project our numbers will decrease.
How many third grade retained students do you project your district will have in the 2013-2014 school year?	34	<b>This is based on the EMIS data</b>
Third Grade Teachers		
	# of Teachers	Comments
How many third grade teachers do you have teaching reading in your district?	214	132 Special Ed 82 Regular ED
How many third grade teachers in your district do not meet the teacher qualifications as required in Sub. Senate Bill 21 legislation?	12	4 Regular Education 6 Special Education
How many third grade teachers have at least one year teaching experience?	5	
How many third grade teachers in your district have a reading endorsement and have obtained a passing score on the corresponding assessment?	0	The Reading Assessment hasn't been scheduled yet
How many third grade teachers in your	42	Out of the 82 regular education

district have a Masters in reading or literacy?		certified teachers
How many teachers in your district are rated "most effective" for reading instruction consecutively for the most recent two years based on assessment of student growth measures in reading list on the ODE approved list?	**See Note	Our district started the ODE approved vendor Renaissance, so at this time we do not have 2 years collected.
How many teachers in your district have at least two years above expected value-added in reading instruction for the most recent consecutive two years?	0	Third grade teachers do not have value added scores
How many teachers in your district have less than one year of teaching experience, but meets at least one of the credentials or training and will be mentored by a teacher who meets the legislated teacher qualifications?	4	The district is working collaboratively with credentialed teachers to mentor these teachers at the building level or by Reading Coaches
How many teachers in your district who plan to provide third grade reading guarantee services hold an alternative credential or have successfully completed training that is based on principles of research-based reading instruction and is on the list approved by the Department?	202	
How many teachers in your district, other than the teacher of record will provide third grade reading guarantee services as agreed upon by the teacher of record and school principal?	12 *To Be Determined	Reading Coaches assigned in the district **This will be organized with principal and building rep.
How many teachers in your district who plan to provide third grade reading guarantee services are speech-language pathologists who hold a license issued by the board of speech-language pathology and audiology?	IM GETTING THIS INFO FROM CASE MGR	

**Staffing Plan for 2013-2014**

Directions: Explain in a concise and coherent manner, how your district will be staffed next year to ensure all third grade students that are retained or on a reading improvement and monitoring plan will receive the high-quality reading instruction necessary to enhance and accelerate their reading growth.

The District will make every effort to staff third grade teachers who hold a Master's in Reading or a Reading Endorsement. There is little movement in our current 3<sup>rd</sup> grade staff, therefore those 4 regular education teachers will be mentored by Reading Coaches or mentored by credentialed teachers within the building that they are located.



The possible mentors the district will use are those teachers in the building with the appropriate credentials, SLP's or the District Reading Coaches.

TPS has also created two cohorts through the University of Toledo and Lourdes University to create classes exclusively for TPS teachers to participate in getting the Reading Endorsement. This has already begun to be implemented and this partnership is ongoing.

The District will work collaboratively with the teachers to create voluntary professional development for those teachers wishing to take the Credentialing examination.

The District will assign a Reading Coach to any teacher who is not meeting the credentials this year to mentor him or her.

**Staffing Plan for 2014-2015**

Directions: Explain in a concise and coherent manner, your district's plans to ensure all teachers grades K-3 meet the teacher qualifications requirements within the Third Grade Reading Guarantee legislation.

Teachers have been given a variety of resources to become credentialed in the 2013-2014 school year through one of the following:

Participation in one of the Reading Cohorts through cooperating universities to actually become reading endorsed or pursuing a Masters

Possible PD to assist the teachers with preparation for the credentialing examination

The district has over 180 teachers with the Reading Endorsement, therefore any teacher who still is not credentialed or has not obtained the appropriate credentialing will be displaced and/or laid off and an appropriately credentialed teacher will be hired

**Staffing Plan for 2015-2016**

**Date**


**4/30/15**

Based on current 2<sup>nd</sup> grade "Not on Track" RIMP status, we project 650 students needing a RIMP in 2015-2016.

The projected number students retained in 2015-2016 is 150, based on retention trends of the last two years and number of students who will attend Summer School.

There are currently 81 teachers in the district teaching Third Grade Reading. Fourteen teachers do not meet district qualifications required by Sub Senate Bill 21. Twenty teachers became qualified since originally submitting a staffing plan. Additional teachers anticipated need in the 2015-2016 school year is eleven.

The possible mentors the district will use are those teachers in the building with the appropriate credentials or the District Reading Academy. The

<p>District will work collaboratively with the teachers to professional learning opportunities for those teachers wishing to take the credentialing examination. Reading Academy Literacy Support Teachers will be available to any teacher who is not meeting the credentials and mentor him or her.</p> <p>Continuing Professional Learning Opportunities to assist the teachers with preparation for the credentialing examination and/or other credential opportunities. The district will ensure that all teachers will hold the appropriate credentials necessary.</p> 		
Superintendent's Signature:	rdurant@tps.org	Date:4/30/15

**Email to: ODEThirdGradeGuarantee@education.ohio.gov**