Dear Parents/Guardians:

Our district is required to assess the English language proficiency of all students whose home or native language is other than English. Your child’s English communication skills have been assessed because your child’s home or native language is not English. We have used the LAS Links Placement Test to assess your child’s English language proficiency: in speaking, listening, reading and writing:

The following are the results of your child’s English initial language assessments:

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<th>Not Proficient</th>
<th>Proficient</th>
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<tbody>
<tr>
<td>Speaking</td>
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<td>Listening</td>
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<td>Reading</td>
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<td>Writing</td>
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</table>

Overall Not Proficient Approaching Proficient Proficient

Please note that a student may score “proficient” in some areas and “not proficient” in others. Depending on the overall score, the student is identified as LEP (Limited English Proficient)/ELL (English Language Learner) and eligible for the ESLP (English as a Second Language Program).

Is the student LEP/ELL? _____ Yes _____ No

*LEP is an abbreviation of Limited English Proficient. ELL is an abbreviation of English Language Learner. LEP/ELL means that your child is not proficient (lacking knowledge or skills) in using English to read, write, speak, and listen.) This could limit your child’s academic ability and success. LEP/ELL is NOT a learning disability. However, some students may have a learning disability in addition to being LEP/ELL. If your child is diagnosed as having a learning disability, he or she will be provided instruction based on Ohio Academic Content Standards and with an Individualized Education Plan developed in collaboration with you, your child’s teachers and other specialists.*

Based on the LAS Placement Test results noted above, your child is eligible for ESL services.

Your child will take ESL class at his/her home school with the ESL teacher. The majority of class time will be spent in the regularly assigned classroom. Parents/guardians do have the right to refuse ESL services
for their children. Please contact the ESL Office at 419-671-8216 if you choose to refuse ESL services for your child.

The Toledo Public School English as a Second Language Program use an educational approach in which LEP/ELL students are directly instructed in the use of the English language. Instruction is based on a special curriculum that typically includes little or no use of the students’ native language and is usually taught during specific school periods. For the remainder of the school day, students are placed in mainstream classrooms. ESL classes may focus on teaching formal English grammar and on promoting natural communication activities (free conversation, games, discussion on familiar topics). Reading and writing are practiced as well as oral communication skills in English.

Based on the LAS Placement Test results noted above, your child is not identified as LEP/ELL and is not eligible for ESL services. Your child will take all or his/her classes in the regularly assigned classroom and does not require the support of the ESL Program and teachers.

The ESL Program indicated on the previous page is designed to help your child attain English language proficiency as quickly as possible so that your child can participate effectively in classrooms where English is the language of instruction. A student attains the required level of English proficiency to be exited from a district’s limited English proficient (LEP) program when he or she:

- Obtains a composite score of 5 on the Ohio Test of English Language Acquisition (OTELA); or
- Obtains a composite score of 4 on the OTELA, subsequently completes a trial period of mainstream instruction and obtains a composite score of 4 or above on the OTELA during the trial period of mainstream instruction.
- Students will not be exited from the LEP program before Grade three.
- Students who obtain a composite score of 4 or 5 on the OTELA in Grade 2 and obtain a composite score of 4 or above on the OTELA during the completion of a trial period of mainstream instruction in Grade 3 shall be exited from the program.

If you need assistance in understanding the contents of this letter or would like more information about the ESL Program, please contact Jennifer Deyarmen, Director, English as a Second Language Program, by calling 419-671-8216.

Sincerely,

Jennifer Deyarmen

(Date)

Director, English as a Second Language Program

Toledo Public Schools

Ohio Department of Education, Lau Resource Center
Updated September 2010
Revised for TPS February, 2019