A Letter to the Community

TPS SHOWS PROGRESS...

Today, the Ohio Department of Education releases its report card for public schools - and Toledo Public Schools has good news to share with the community.

The district has improved on the overall State Report Card, which means TPS has moved out of Academic Distress. Our progress is credited to the work of our students, teachers and staff, all of whom are making tremendous strides.

Our graduation rates continue to improve and our Early Childhood program has shown growth. We are pleased that the improvements in our internal data are beginning to show in the report card.

Toledo Public Schools welcomes transparency about its performance, but believes the State Report Card gives a woefully incomplete picture of public education in this and other urban districts.

Even with these results, the State Report Card remains overly broad and continues to fail to accurately capture our progress. That is why we feel compelled to tell a more complete story. The summary below is supported by a full set of performance data which can be found at www.tps.org.

Dr. Romules Durant
CEO/ Superintendent

Mrs. Stephanie Eichenberg
President, Board of Education

Mr. Bob Vasquez
Vice President, Board of Education

Mr. Perry Lefevre
Board Member

Mrs. Polly Taylor-Gerken
Board Member

Mrs. Christine Varwig
Board Member

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1800 Student Increase in the last 5 years
Equivalent of 72 classrooms of students

21,360
21,983
22,808
23,082
23,160

Dr. D.

2014-2015
2015-2016
2016-2017
2017-2018
2018-2019

TPS is becoming more diverse over time
Preschool population has almost tripled

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K-3 Literacy

TPS Early Childhood Education students score higher on all facets of Kindergarten readiness than non-TPS students. 38.4%

Student proficiency from Kindergarten to 3rd nearly doubled over the previous year.

15.1%  20.5%  19.4%

Earned a C Letter Grade

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Third Grade Reading Guarantee

14% Increase over 4 years

87.10%

73.20%

87% of 3rd graders met the Third Grade Guarantee.

Dr. D.

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Outstanding School Achievements

Performance Index/Achievement Growth

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<thead>
<tr>
<th>School</th>
<th>Index/Achievement Growth</th>
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<tbody>
<tr>
<td>Jones Leadership</td>
<td>10.71</td>
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<tr>
<td>Chase STEM</td>
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<td>McKinley STEMM</td>
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Value Added Gain Increases

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<tr>
<td>Toledo Technology</td>
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Value Added Grades

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<td>Burroughs Elementary</td>
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<td>Harvard Elementary</td>
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<td>Old West End Academy</td>
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<td>Whittier Elementary</td>
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Career Technology Placement Rate

91% Post Program Placement: Enrolled, Enlisted, or Employed
14% One Year Growth
46% Four Year Growth

76%

90% Historical Career Tech Graduation Rate
2200 Student Increase in Career Technology Programs
Most CTE Course Offerings in NW OH

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College & Career Ready

Dual Enrollment Credits
Dual enrollment and college credits earned continues to increase with over 27% of graduates earning credits.
5.4% increase over 3 years

Overall Prepared for Success
Overall score continues to rise with students taking advantage of both college & career opportunities in TPS.
4.2% Increase over 3 years

Outstanding Graduation Rate Increases
Jesup W. Scott HS 28.40%
Start HS 16.10%
Waite HS 7.5%
Woodward HS 4.7%
Graduation Rate

All Students

7.7% Increase over 1 year

+15% Increase over 4 years

Letter Grade Increase

65% 65% 64%

70% 72% 71%

79%

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Graduation Rate

Economic Disadvantaged

+8% Increase over 1 year

+17% Increase over 4 years

61% 63% 60% 65% 69% 69% 77%

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Graduation Rate

Students with Disabilities

6% Increase in one year
16% Increase over 4 years

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Graduation Rate

Black Non-Hispanic

21% Increase over 4 years

2013-2014: 59.7%
2014-2015: 67.6%
2015-2016: 71.0%
2016-2017: 67.8%
2017-2018: 80.6%

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Graduation Rate

Hispanic

14% Increase over 4 years

56.7% → 70.6% → 72.2% → 61.9% → 71.4%

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Graduation Rate - Gap Closing

HISTORICAL 4YR GRADUATION RATE

- Black
- Hispanic
- Multiracial
- White

2010 GRADS | 2014 GRADS | 2018 GRADS
---|---|---
60 | 60 | 72
59 | 64 |
61 | 71 |
71 | 80 |

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