



**Toledo Public Schools**

**Oakdale Elementary**

**Student Handbook**

**1620 East Broadway**

**Toledo, OH. 43605**

**PHONE: 419-671-7350**

**Attendance Line: 419-671-7351**

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**DR. ROBERT YENRICK, PRINCIPAL**

**MRS. TIA DANIELS, ASST. PRINCIPAL**

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## **Toledo Public Schools Mission and Vision**

**District Mission:**Toledo Public Schools' mission is to produce competitive college and career ready graduates through a rigorous curriculum across all grade levels by implementing Ohio's New Learning Standards with fidelity.

**District Vision:**Toledo Public Schools strives to be an 'A-rated' school district whose graduates are college and career ready.

## **Toledo Public Schools Core Commitments**

**Student-Centered:**District-wide decisions and operations will be built around the best interest of students.

**Accountability-Based Management:**Maintain an accountability system that will have a direct impact on student growth.

**Building Stronger Relationships:**Continue to strengthen and broaden the relationships TPS has with all stakeholders and local organizations while working to establish full community inclusion.

**Technology Oriented:**Maintain a technology-based environment that meets the needs of the new digital age, which consists of current and future students.

**Rigorous Curriculum:**Continue to research best practices and offer relevant professional development that aligns with 21st century national and state standards, thus ensuring students gain the competitive skills required to succeed in a global economy.

**Develop a Culture of High Expectations:**Establish a district-wide climate and belief system that all students, staff, and schools have the ability to achieve EXCELLENCE.

## **Oakdale's Mission and Vision**

**Oakdale's Mission:** To increase successes and decrease failures one student at a time.

**Oakdale's Vision:** Strive to be the best school on the "East Side" of Toledo and beyond.

# Welcome

Dear Oakdale Elementary Families,

Welcome back to an exciting 2018-2019 school year at Oakdale Elementary School! I hope that you had a wonderful summer vacation and are ready to begin an amazing school year. This year will be filled with new learning experiences and adventures. The staff is thrilled that you have entrusted your child's education to us. It is our goal this year to create an enriched learning environment that engages each child at Oakdale. Oakdale Elementary has an excellent teaching staff with a wealth of knowledge and an outstanding support staff, who work in different capacities to support your child's learning.

I encourage you to become active in our Oakdale Parent & Teacher Organization (OPT). The OPT is a wonderful way for you to share ideas and support the mission of our school. Another way to get involved includes volunteering your time to help with before and after school parking lot duty, assisting at the carnival, and participating in fundraiser events. You, as the parent, are a valuable component of your child's education. Parents are always welcome at Oakdale Elementary and are encouraged to become involved.

I sincerely believe in a school environment that is collaborative in nature and draws on the strengths of all stakeholders, in striving for improving student outcomes. Working together makes a difference in the lives of our students. I look forward to working with all of the wonderful students, parents, and stakeholders of Oakdale Elementary.

Beyond reviewing the contents of this student handbook with your child, I invite you to:

- \*Attend our family events \*
- Arrange a school visit or tour \*
- Meet the staff
- \*Call with questions or concerns \*
- Volunteer your time
- \*Help with homework
- \*Visit the Toledo Public Schools website @ [www.tps.org](http://www.tps.org) \*Join our O.P.T.
- \*Read with your child
- \*Read with your child - yes, it is that important to be cited twice!

Educationally yours,

Mrs. Tia Daniels, M.Ed  
Oakdale Elementary Assistant Principal

Information in this handbook is subject to change. Please stay updated on current Toledo Public Schools Board of Education policies at <http://www.boarddocs.com/oh/tps/Board.nsf/Public>; and current news and information at <http://www.tps.org>.

### **ACADEMIC REPORTING**

Formal parent/teacher conferences are scheduled once a year to facilitate open communication between parents and teachers regarding students' progress. Refer to the School calendar for specific dates.

#### **Report Cards/ Interim Progress Reports/ Parent Teacher- Conference**

- Pupil Report Cards are issued to the students at the close of the 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> quarters.
  - Quarter 1 report cards will be given to parents of students at Parent/ Teacher conferences (10/25-10/26).
  - Kindergarten classrooms will hold conferences (10/25-10/26), but will not send home reports for 1<sup>st</sup> quarter.
  - Grades K-8 Report Cards will be mailed home.
  - IPR (Interim Progress Reports) or Midterms are sent home at the conclusion of the 4th week of each quarter.

### **ARRIVAL & DISMISSAL**

We encourage students to walk to and from school for their health and the environment. Please remember we are an elementary school. Patience at arrival and most especially, dismissal, is encouraged & appreciated! Please remind your student that they should ALWAYS cross the street at a corner and only cross when the light indicates "walk". Also remind them to make sure cars are stopped before walking with the light. Students should be dressed to brave the elements ~ wind, snow, rain and cold.

#### **Arrival:**

As school doors/ hallway access is not open until 8:45 am (breakfast at 8:30 am), students should not arrive early as they will be waiting outside until the bell rings (unless it is extremely cold weather, severe wind chill, etc.)

If walking is not an option, when students are dropped off in the morning, please be **EXTREMELY CAUTIOUS** in the parking lot!! Please do not allow students to exit the vehicle on the driver side!! ALL students should use the passenger side only for entering and exiting in the parking lot.

Your child should be independent enough to enter the building and go to their classroom alone. (An exception is made for Kindergarten and 1<sup>st</sup> grade students for the first few weeks of school)

Staff members are stationed around the building to assist students as needed.

Parents are encouraged not to walk their student to the classroom in the morning. Teachers are instructed to **NOT** hold parent-teacher conferences in the AM as they have students to supervise and the school day to prepare for. Your understanding with this is appreciated.

Students are considered tardy if they are not in their room at 9:00 am.

**BREAKFAST** is not mandatory, but is **STRONGLY ENCOURAGED**. Breakfast is **FREE**.

## **Dismissal:**

Parents are asked to wait outside for their student(s) behind the orange cones. The end of the day at an elementary school tends to become very busy. IF your child needs to be released early, please do so before 3:00 p.m. (and DO NOT do so on a regular basis as this goes against O.R.C. compulsory attendance laws). Please make sure your child knows where you will be meeting.

If your plans change from the normal procedures, please notify the teacher via note/ agenda book; call the school office ONLY in the event of an emergency.

Students MUST be picked up by

3:20. Dismissal times are as follows:

Kindergarten - 3rd Grade: 3:15

4th - 6th Grade: 3:12

7<sup>th</sup> -8<sup>th</sup> Grade: 3:30

## **ATTENDANCE**

### **Compulsory Attendance**

All educable children between the ages of six and eighteen are compelled under Ohio law to attend school unless properly excused. In accordance with this and other Ohio law and the Ohio Board of Education Standards (cited below), the following policy prescribes the manner in which any child may be excused for past absence from school for good and sufficient reasons.

The following reasons are considered **EXCUSED** for elementary students by the State of Ohio:

- 1. Personal Illness:** Certification from a physician is required if student misses **more than 10 days** a school year;
  - 2. Quarantine of the Home:** Notice by city, county, or state public health officials;
  - 3. Death of an Immediate Relative:** **Three day limit** unless reasonable cause has been shown for a longer absence;
  4. Observance of Religious Holidays
  - 5. Emergency set of circumstances** which in the judgment of Superintendent of schools, constitutes a good and sufficient cause of absence from school. Such circumstance would include absence due to weather, other acts of God and labor stoppage.
  - 6. Other circumstance**-Includes immunization or measles exclusion, dental and medical appointment, and public performance (school sponsored) during the school day may be excused by the principal.
- \*\*excused absences are still absences when considering 'perfect attendance'***

### **UNEXCUSED Absence:**

Unexcused absences are absences that do not meet the categories described above. Vacations outside of the school calendar are unexcused absences. Make-up work for unexcused absences, suspensions, or expulsions is at the discretion of the teacher.

### **Excessive Absence:**

Students with excessive excused and unexcused absences shall be so identified and referred to the appropriate school personnel for a parent conference and/or attendance hearing.

## **Reporting Absences:**

In accordance with The Missing Children Act (April, 1985) parents are required to contact the school whenever a student is going to be absent from school.

Call the school (**419-671-7351**) to report that your student will not be in attendance. When you call, please speak slowly and clearly. Include your name, your child's name, your child's teacher's name, the date, and the reason for the absence.

If the school does not receive a call and a note is not received upon your child's return to school, the absence will be unexcused. Please send in a note and any medical documentation with your child upon their return to school.

More than 10 absences requires a doctor's note.

Students who are absent for 38 hours (6 days) of school in one month or 65 hours (10 days) in a school year, excused or unexcused is considered excessively truant. School districts are required to notify parents when your child reaches this threshold. If a student is absent for 30 hours unexcused (5 days) in a row, 42 hours unexcused in a month (7 days) or 72 hours unexcused (12 days) in a school year, they will be considered habitually truant from school. Once a student has met the threshold of habitually truant the school will form an Absence Intervention Team that should include the parent and staff members familiar with the student to create an absence intervention plan to help remove barriers to attending daily and on time.

## **MAKE-UP WORK**

If the student, confined at home for a short period of time, is physically able to do some schoolwork, please make arrangements with his/her teacher. Please give the teacher at least **ONE DAY'S NOTICE IN ORDER TO PREPARE WORK**. Any student who is suspended or expelled shall be allowed to make up all work. If this work is unable to be made up due to labs etc. then the work cannot be counted against the student and the student shall be held harmless.

## **Early Dismissal:**

Please attempt to schedule all appointments outside of the school day. We know this is not always possible, therefore, if a student must leave the building during the school day for any reason, the person picking up the child must come into the office to sign the student out of the building.

- Please be prepared to show a picture ID when picking up the child.
- Please make sure other authorized persons know to also bring a picture ID.
- If you know in advance your student will need to leave early, please write a note to the teacher.
- Office personnel will call the student to the office from the classroom when the parent or designee **ARRIVES** to the office. **DO NOT** go to the classroom to pick up your student.
- Students will only be released to the parent or other authorized people on the emergency medical card. **NO EXCEPTIONS.**
- Please know that early dismissals negatively affect your child's attendance; and impacts 'perfect attendance'.
- No student will be allowed to leave the building without this procedure being followed.

## **Dental and other Medical Appointments-**

Try to make appointments outside the school day. When impossible to make appointments outside the school day, students must bring a note from home stating the time of the appointment and the time the parent wishes to pick him/her up. The absence will be excused upon return with a doctor's/dentist's slip to verify the appointment.

Students are to be signed out in the office before leaving the building. (See procedure for Early Dismissal)



### **Tardy to School:**

In accordance with O.R.C. and TPS Board Policy, students must be to school on time (in class at 9:00AM). The acceptable excused absence criteria apply to tardy to school infractions. The progressive discipline policy for Unexcused Tardy to School infractions is:

3+ Tardy in one month: (K-8) 30 minute detention

5 Tardy: (K-8 Compulsory Attendance Letter)

10 Tardy: (K-8/ School Report) Follow up Attendance Letter

18 Tardy: Attendance Hearing Scheduled for parent/ guardian.

### **BUSSES**

#### **Yellow Bus Transportation:**

Transportation is provided only to those students that live 2 miles or beyond from Generic Elementary; or for special needs students.

Transportation is NOT provided for Out of District approved students.

Bus rules and expectations are defined by Transportation through each Bus Driver.

Failure to comply with bus rules can result in suspension from the bus and/ or school discipline.

### **CAFETERIA**

#### **Breakfast Program-**

- Breakfast is served daily from 8:30 – 8:45 a.m.
- Students should enter through the Side Entrance doors.
- Breakfast is FREE for ALL students.

#### **School Lunch Program:**

Lunch is FREE for ALL elementary students in TPS.

Lunch menus will be sent home monthly and are available at [www.tps.org](http://www.tps.org)

Fast food is discouraged in the cafeteria

Students may bring a packed lunch from home. **No pop or glass containers.**

#### **Cafeteria Expectations:**

Students are expected to follow the 3 R's (Respectful, Responsible, and Ready). Students are to clean-up after themselves and assist as needed in order to keep Oakdale Elementary clean and beautiful.

Enter and leave the cafeteria in a quiet and orderly fashion.

Lights out indicates silence.

Students are to stay in their seats/ in the cafeteria unless instructed otherwise by an adult. We discourage 'trading' or 'sharing' food or drink with anyone.

ALL school rules and policies apply in the cafeteria.

Oakdale operates a closed campus and all children Grade K-8 eat lunch at school. Students may either obtain a school lunch or bring their own. We ask that candy, pop/carbonated beverages, large bags of snacks such as

*Cheetos*, and glass containers **are NOT sent in for lunch.**

Oakdale's Lunch room rules are:

1. Students are to use bathrooms before lunch
2. Students are to use quiet voices while in line and at tables
3. Students will remain at their seats at all times
4. Students must be quiet when lights are turned off. Students are to stop talking immediately and listen for instructions from staff
5. Students are not to share food
6. Students are not to throw food at the table, each other, or at the trash cans
7. No deliberate burping, popping of bags, or smashing milk cartons and/or ketchup packets

### **COMPUTERS**

All students at Oakdale have access to computers for use in the classroom and for researching information. TPS firmly believes that the valuable information and interaction available on the internet is consistent with our district's educational goals. The internet is available to our students and teachers.

TPS has taken precautions to restrict access to controversial materials by providing an internet filtering system. However, this does not excuse students from searching for inappropriate or non-educational sites; accessing inappropriate music, pictures, etc.

All students must have an internet network agreement signed by a parent/guardian on file.

### **COMMUNICATION**

We believe it is very important to have a strong line of communication between school and home. If you ever have any questions or concerns, please do not hesitate to contact the school to speak to the principal, Dr. Robert W. Yenrick ([ryenrick@tps.org](mailto:ryenrick@tps.org)), or the assistant principal, Mrs. Tia Daniels ([tdaniels@tps.org](mailto:tdaniels@tps.org)).

**If you wish to contact the staff via email, please utilize the directory at [www.tps.org](http://www.tps.org).**

\*Parents: please be aware that the internet TPS security measures may place your email into a SPAM inbox. In the event that you do not receive a reply in a timely manner, please write a note/ call the school for follow up.

<b><u>Teaching Staff</u></b>	<b><u>Grade</u></b>	<b><u>E-Mail</u></b>
Crawford, Kelli	K	<a href="mailto:kcrawfor@tps.org">kcrawfor@tps.org</a>
Rufty, Maureen	K	<a href="mailto:mrufty@tps.org">mrufty@tps.org</a>
Stubbins, Kellie	1	<a href="mailto:kstubbin@tps.org">kstubbin@tps.org</a>
Moulton, Karen	1	<a href="mailto:kbolande@tps.org">kbolande@tps.org</a>
Downour, Kim	2	<a href="mailto:kdownour@tps.org">kdownour@tps.org</a>
Thomasson, Susan	2	<a href="mailto:sthomass@tps.org">sthomass@tps.org</a>
Smith, Jennifer	3	<a href="mailto:jsmith1@tps.org">jsmith1@tps.org</a>
Cornwell, Ashleigh	3	<a href="mailto:acornwel@tps.org">acornwel@tps.org</a>
McNaughton, Karen	4	<a href="mailto:kmcnaugh@tps.org">kmcnaugh@tps.org</a>
Booth, Amy	4	<a href="mailto:abooth@tps.org">abooth@tps.org</a>
Snow, Michelle	5	<a href="mailto:msnow@tps.org">msnow@tps.org</a>
Everitt, Marisa	5	<a href="mailto:meveritt@tps.org">meveritt@tps.org</a>

Chytil, Rachel	6	<a href="mailto:rchytil@tps.org">rchytil@tps.org</a>
Hogan, Angalec	6	<a href="mailto:ahogan@tps.org">ahogan@tps.org</a>
Washington, Jacqueline	7	<a href="mailto:jwashing@tps.org">jwashing@tps.org</a>
Quilter, Kenneth	7	<a href="mailto:kquilter@tps.org">kquilter@tps.org</a>
Brochu, Andrea	8	<a href="mailto:abrochu@tps.org">abrochu@tps.org</a>
Corder, Bonnie	HI pri	<a href="mailto:bcorder@tps.org">bcorder@tps.org</a>
Schmidt, Cheryl	HI int	<a href="mailto:cschmid1@tps.org">cschmid1@tps.org</a>
Gladieux, Paula	CD pri	<a href="mailto:pgladieu@tps.org">pgladieu@tps.org</a>
Bruen, Lowana	CD pri	<a href="mailto:lbruen@tps.org">lbruen@tps.org</a>
Harlett, Brooke	CCSE int	<a href="mailto:bharlett@tps.org">bharlett@tps.org</a>
Wagner, Lisa	CCSER int	<a href="mailto:lwagner@tps.org">lwagner@tps.org</a>
Smith, Julie	CCSER pri	<a href="mailto:jsmith2@tps.org">jsmith2@tps.org</a>

- **Classroom/Teacher:**

We make every attempt to have an “open door” policy at Oakdale Elementary. However, in order to ensure that all students are receiving the maximum amount of educational experience we can provide, it is not always possible to just stop by to visit the classroom or assist the teacher. Please understand that this creates an interruption to the classroom and the educational environment.

As the teacher is responsible for *all* of the children in the class, it is very difficult to have a conversation with a parent and supervise the students at the same time. If you would like to speak to the teacher regarding your student, please write a note, call, or email your child’s teachers to do so. Please do not attempt to have this type of conversation during student arrival and dismissal as the teacher needs to be focused on the safety of the students.

Please be considerate of our Teacher’s time/ family obligations (they are off-duty at 3:30 PM)

## DAILY SCHEDULES

### School Hours

Breakfast begins: 8:30 am

Doors Open: 8:45 am

Tardy Bell: 9:00 am

*(students should be in class and ready to learn by 9:00 am)*

Dismissal: 3:15 pm

**EHSO is Early High School Opportunity-**The Early High School Opportunity (EHSO) program began in August 2011 for 7<sup>th</sup> and 8<sup>th</sup> grade TPS students. EHSO provides an opportunity for all 7<sup>th</sup> and 8<sup>th</sup> grade students to take one course for graduation credit at their learning community high school. Students are transported from their home elementary school at the scheduled pick up time (times range from 7:00 a.m.-7:30 a.m.) to the high school for first period (8:00-8:50) and returned to their home elementary school after their first period EHSO course ends. Students may also be dropped off or walk to their High School for EHSO, EHSO begins on the Monday of the first full week of school. Students need to have the following documents completed in order to participate in the program:

- Completed High School Choice Card
- Completed EHSO Emergency Medical Card
- Completed EHSO Contract with parent and student signatures

### **EHSO is Early High School Opportunity-Continued**

Paperwork for EHSO is due by the end of May in order to complete transportation routing from Elementary to High School. Deadline for students new to district is the Friday of the first full week of school. Students are not permitted to enroll in EHSO after this deadline, with the exception of transferring students who were enrolled in the same class/similar program. Building principals, assistant principals and counselors will be able to answer EHSO specific questions. Additionally, EHSO information is located on the TPS website.

### **FIELD TRIPS and IN SCHOOL EDUCATIONAL EXPERIENCES**

Field trips and educational experiences are planned around specific educational objectives related to the school curriculum. Appropriate preparation and follow-up to ensure maximum utilization of the experience for learning is expected. School staff is expected to let parents/guardians know in advance the reasoning for a student to not participate in any school field trip. All expectations to attend the field trip must be placed in writing to the parent/guardian 2 weeks prior to the date of the trip. The parent/guardian must sign these expectations as acknowledgment of understanding. If a parent/guardian does not provide a signature, the student will not be allowed to attend the trip.

Before deciding on any trip or educational experiences, the teacher, school principal and transformational leader will weigh anticipated educational outcomes against such factors as expenses, loss of class time, safety and availability of adequate supervision. The school must provide for adequate supervision.

Please note, due to the nature of chaperoning and helping supervise students, younger children/siblings are not able to attend in order for you to give your group your full attention and enjoy the time with your child and his/her classmates.

Emergency Medical Authorization forms must be on file in order to participate.

### **HEALTH INFORMATION**

#### **Emergency Medical Authorization Forms:**

- Each child will be given an Emergency Medical form at the beginning of the school year.
- Please provide at least one other name and telephone number of a person we may contact in the case of an emergency. This form must be on file for your student to participate in field trips.
- Please notify the office immediately if there are any changes to your contact information.
- Failure to provide/ update this information will result in the safest decision for your student be made by the Teacher/ Administrator supervising the child.

#### **Accidents:**

A trained staff member will administer initial treatments of minor injuries. The student's emergency contact will be notified immediately by phone whenever medical treatment is administered to a student. In such cases, it is especially crucial that the school has working phone numbers for students' parents and for alternate contacts in the event that a parent is unavailable. Please be diligent in keeping the school's records for your child up-to-date.

### **Head Lice:**

If your child is found to have live lice in his/her hair, the child must be excluded from school until treatment is followed. This involves treating the child; other infected family members, and the home (furniture, carpeting, bedding, etc.) We have limited nursing services and your cooperation in treating this condition is greatly appreciated. Treating head lice takes a maximum of two days. A longer absence than two days for this reason is considered excessive.

### **Immunizations:**

The State of Ohio law (ORC 3313.67 and 3313.671) requires the following immunizations for school attendance. In addition, Toledo Public Schools requires students to have a physical exam and a dental exam for school entry.

DTaP/TD: 5 doses	A fifth dose is required if the fourth dose was given before the 4 <sup>th</sup> birthday
Tdap: 1 dose	Required for grades 7-10
POLIO: 3-4 doses	The FINAL dose must be administered on or after the 4th birthday
MMR: 2 doses	Required for grades K-12
HEP B: 3 doses	The series must be in process for grades K-12
VARICELLA	2 doses. Required for grades K-3. 1 dose required for grades 4-7

### **Illness Guidelines:**

Please keep your child home from school for the following:

Temperature of 100 or higher; diarrhea; vomiting; uncontrolled coughing that interferes with daily work; uncontrolled wheezing and shortness of breath; yellow or green drainage from the eyes.  
Students will be sent home when they have a temperature of 100 degrees or higher.  
Students need to remain at home until at least 24 hours fever free without medicine (Tylenol, Motrin, etc.).

### **LIBRARY BOOKS, FEES, FINES, & RETURNS**

Please help your student keep track of their library books if they come home.

While Oakdale Elementary School library does not charge overdue daily fines for unreturned books like a public library, we do charge a replacement cost if a book is lost.

Library overdue notices go home regularly with your student as a reminder to return their book. Additional books cannot be checked out until others are turned in.

### **PLANNER REPLACEMENT FEE**

The cost to replace a planner is \$7.00. Please see the secretary in the office if you would like to purchase another one.

### **LOST & FOUND**

If your child has lost an item, the lost and found is located in the hallway outside the Main Office. Please remember to label *all* of your child's items so if they are misplaced they can be returned to their rightful owner.

## **MEDICATION**

Over the counter (OTC) medications are not permitted in school. ***This includes cough drops, eye drops, etc.*** When a student is so ill that medication is required, parents should consider keeping the student home until the need for medication is gone. Parents should also talk with their child's doctor to see if the medication schedule can be adjusted so medicine can be taken outside school hours.

A ***Medication Dispensing Authorization Form*** must be on file in the nurse's office. Both the doctor prescribing the medication and the parent/guardian of the student must sign this form.

A new form must be completed each school year or whenever there is a change in the medication or dose.

Medication must be brought to school by the parent or guardian (or their designee) in the original container and cannot be transported to or from school by any elementary student.

Inform the nurse of all medications your student is taking at home as well as at school.

## **NURSE**

Acts as the liaison between school, home, parents, and doctors. Inform the nurse about any medical conditions, including allergies or of any medications or changes in meds throughout the year. Inform the nurse of ***all medications*** your student is taking at home as well as at school.

The Oakdale nurse is available on a full-time basis. If a student has any medical conditions and/or needs medication during the school day, an authorized to administer medication form needs to be filled out by the student's physician and signed by the parent/guardian. School personnel will not administer temporary medications for colds, flu, ear infections, etc. If a parent wishes to come to school to administer these medications, that is their discretion.

It is dangerous for children to transport medication to and from school. For this reason, we ask that parents deliver and pick up medications to and from the office or see the nurse. **Please do not send medication to school with children.** At no time should any child be in possession of any medication at school, or going to and from school. All medication brought to school by the parent must be in the original prescription container dispenser by the doctor or pharmacy.

A new law states that if a child's asthma condition medically requires that they carry their inhaler on their person, a parent must have a special form filled out by the doctor. This form must be kept on file in the office at all times. These forms are available in the nurse's office.

## **PARENT PARTICIPATION**

### **OPT (Oakdale Parent Teacher Organization)**

We have a very active parent group that is looking forward to a productive year. Many opportunities are available for parents to get involved at Oakdale Elementary. Positive parental involvement aids our students in many ways.

OPT meets in the school library from 9:15-10:30 a.m. the 3rd Tuesday of each month (unless otherwise noted).

Board Policy Link: <http://www.boarddocs.com/oh/tps/Board.nsf/Public>

## **PHYSICAL EDUCATION**

Each child is required to participate in gym activities. To insure his/her safety during classes, **gym shoes are necessary.** If, for some physical reason a student cannot participate in the gym class for an extended time, a note from the parent accompanied by the doctor's statement should be sent to the teacher.

## **REGISTRATION**

### **Change of Address, Phone, or Emergency Number-**

- It is important to send your new address to the school immediately. This applies to change of telephone numbers, change of parent names, and custodial status.
- Provide 3 recent proofs of address of the new address once you start receiving billing statements. We require 2 utility bills and 1 rental, lease or mortgage agreement.

## **Registration & Withdrawal Procedures:**

**Registration:** When registering students at Oakdale Elementary the following documentation is needed:

- Birth certificate
- An up-to-date immunization record (Kindergarten also needs a physical and dental check-up.)
- If transferring from another TPS school, a transfer form is required from the previous school.
- Social security card
- Custody papers - A legal document is required to support any questions of custody between divorced or separated parents. Unless the Pupil Personnel Office has informed Oakdale school otherwise, either natural parent is considered to have access to or request dismissal of a student.
- Three (3) proofs of address- 1 rental, lease, or mortgage agreement, and 2 utility bills, etc.
- IEP/504 if applicable

**Withdrawal:** When withdrawing students, please:

- If possible, inform the school one week in advance of the withdrawal date.
- Records will be sent only upon the request of the new school.
- Pay all fines, fees, and charges if applicable
- Return all library and classroom books.

## **RULES & POLICIES**

### **Birthdays & Treats**

Excessive birthday celebrations (balloons, pizza, etc.) are not acceptable during class time as this takes away from academic time. Any of these items will be kept in the Main Office until the end of the school day.

Please communicate with the teacher *before* sending in treats due to possible food allergies.

In order to keep our building clean and “critter free”, treats sent in need to be *healthy* and able to be consumed in the cafeteria during the lunch period.

Please send items that are in individual portions. We do not have the resources needed to cut and serve treats.

Parents are encouraged to assist in the cafeteria when bringing in treats.

### **SOLICITATION**

Solicitation of or by any student, parent, or staff member on school property for any cause except those authorized by the Superintendent Office is strictly prohibited.

### **MONEY AND OTHER VALUABLE PROPERTY**

Students are encouraged to leave all money and other valuable property at home. The School assumes no responsibility for the loss or theft of such articles.

### **DISCIPLINE**

Oakdale’s Elementary school-wide and classroom expectations need to be followed by each and every student. Our goal is to encourage each student to make good, positive choices.

Each class has established criteria for classroom expectations. Please refer to the set of classroom rules set by the each classroom teacher.

Students exhibiting poor behavior and/or making poor choices in class and/or school can be excluded from an activity.

Serious misbehavior and/or discipline infractions) will result in *immediate* consequences, which may include a referral to the office.

## **SCHOOL DISCIPLINE SYSTEM**

The TPS Code of Conduct will be used for serious infractions and repeat offenses.

School Administration will utilize a progressive approach that includes, but is not limited to & in no particular order:

Student Conferences

Parent Conferences

Loss of privileges (recess, cafe seating, activity participation, etc.)

Detention (30 to 60 minutes)

Bridges Program (2 day program at East Toledo Family Center)

Tuesday School (always 3:30-5:30 at Oakdale Elementary)

### **Tuesday School:**

Students in grades K-8 may be assigned to attend Tuesday School for any of the following reasons:

- \* Disrespect/Profanity
- \* Damaging Property
- \* Late Assignments
- \* Fighting
- \* Tardiness
- \* Theft
- \* Disruptive Behavior
- \* Smoking

Any student who fails to attend Tuesday School may be assigned a suspension or an additional Tuesday School date. Students who are disruptive and/or violate any of the rules will be dismissed and immediately assigned a two-day suspension. **It is the parent's/guardian's responsibility to provide transportation from Tuesday School.**

### **Cell Phones, MP3 Players, and Electronics:**

Toledo Public Schools does not allow students to have electronic devices in school. Discuss this with your children. Because so many students are ignoring this rule, the district has standardized how schools address those students who have electronic devices during the school day. The district will follow the steps listed below if students violate this regulation.

Cell phones, pagers, and other telecommunication devices are strictly prohibited in the Toledo Public Schools. They are not to be visible or in use during the school day for any reason.

Violation of this rule may result in, but not limited to, the confiscation of the device at the school. Following confiscation, a parent or guardian may pick up the items 24 hours later (at Oakdale School during school hours) unless other arrangements are made with the administration.

A second violation of this rule will result in the device being sent to the Board of Education Security division.

In the event of an emergency, parents may contact the main office as a means to reach their students.

Toledo Public Schools is not responsible for lost, damaged, or stolen electronic devices.

## **BUILDING RULES**

It is generally recognized that in order for each child to receive the maximum educational benefit, proper order and discipline must exist. A three part carbonized referral form is used when a student is sent to the office. A copy of the form is retained by the Principal, one copy kept by the teacher, and the other copy is sent home with the student requiring a parent to sign and the student to return it the following school day. Parent participation in this process is critical. Often times a phone call to the parent will also be placed in order that all in the process will be informed.

Our staff recognizes that student motivation and participation contribute to good student discipline. We offer many positive incentive programs on a school wide basis and also in each individual classroom. We attempt to make school rules clearly recognizable and understood by all students. Special days and events are held to re-emphasize these rules.

1. Walk directly to your classroom no later than 9:00A.M. Enter the door that you exit from at the end of each day. Breakfast and bus students will use the entrance near the cafeteria.
2. Walk quietly in the building.
3. Leave the building and grounds when you are dismissed
4. Leave gum, candy, toys, and objects that will interfere with learning at home
5. Maintain your own personal space.
6. Respect school and personal property
7. Obey all staff members.

## **PROHIBITED ITEMS**

**Students may not possess the following items on school property or at school events without explicit permission of the administration:**

- MP3 players, cell phones, beepers, cameras, electronic toys, or any other electronic devices of distraction
- Gambling devices such as dice or playing cards
- Tobacco products, cigarette lighters, matches, drugs, alcoholic beverages, inhalants, or any such look-a-like
- Firecrackers, fireballs, cherry bombs, stink bombs, etc.
- Gang paraphernalia such as rags, bandannas, jewelry, etc.
- Medication, pills
- Animals, pets
- Skate boards, rollerblades, scooters, bikes on the playground or around the building, etc.

## **BULLYING**

Bullying is defined as intentional and persistent behavior that is carried out for the sole purpose of inflicting harm on another individual. Bullying occurs where there is a power imbalance, where one child has a hard time defending himself/herself. Bullying is a form of victimization.

Bullying is:

- Intentional, on purpose
- Persistent, ongoing
- Main goal is to inflict harm or fear over another individual, to gain control or power over others
- Can be done physically, verbally, socially (emotional), or electronically
- Has profound impacts on the school climate and safety

**BULLY REPORTING SYSTEM:** Bullying must be reported for the school to address the problem. Oakdale Elementary has Bully Report forms on the counter in the Main Office and in every classroom. The completed report form can be returned by giving it back to the teacher, counselor, or returning it to the office. At Oakdale we do this to offer students an easy way to report bullying. If a child believes he/she is being bullied it is his/her responsibility to report the repeated incidents to an administrator or teacher or use the bully report. The school cannot address the problem if no one knows about the problem.

**BULLYING VERSUS CONFLICT:** Every push, shove, tease, and taunt does not equate to bullying situations. Bullying differs from conflict primarily because “conflict involves antagonism among two or more people. Whereas any two people can have a conflict (disagreement or a fight), bullying occurs where there is a power imbalance, where one child has a hard time defending himself or herself.” Bullying is a form of victimization, not to be confused with conflict. Conflict occurs when there is hostility between two or more people, but then these people have equal power to solve the problem.

A certain level of conflict is normal between students. Conflict can give your child an opportunity to learn how to handle everyday problems in a healthy way preparing for life. In fact, students need some conflict in their lives in order to better understand their own feelings, become empathetic, develop appropriate responses to difficult situation, work on anger management, and learn proper behavioral responses in sync with the time and place of the conflict.

### **DRESS CODE**

The TPS District-Wide Dress Code will be in effect for the 2018-2019 school year. All students will be required to follow the dress code.

Please see appendix for dress code information.

Dress Code information can also be found at <http://www.tps.org/>

Please make sure all school clothing follows the district wide dress code.

If students are in violation of the dress code, they may be sent to the office where they will receive a consequence for the infraction and/ or parent contacted to bring the appropriate clothing to school.

Our school environment is a setting in which children can learn. Appropriate attire will help promote an atmosphere of learning. According to TPS Board Policy, student must follow the dress code policy. **ALL SHIRTS MUST BE TUCKED IN. In addition, STUDENTS ARE ALSO NOT PERMITTED TO WEAR HOODED SWEATSHIRTS (unless it is Oakdale or Waite spirit wear).**

In the event of cold temperatures within the school or classroom, the teacher may make accommodations accordingly for that day. We rely on parents to support our efforts to keep our learning environment at its best by helping your child choose the proper clothing for school. Extreme student attire and grooming will not be allowed when it interferes with education of or endangers the health and safety of the student or other students. Please adhere to the dress code guidelines. Students are required to wear specific items of clothing as listed in the District-Wide Dress Code found in this handbook.

Extreme student attire and grooming will not be allowed when it interferes with the education of or endangers the health and safety of the student or other students. No student will be permitted to wear or display any item that identifies a student as a member of a gang, or symbolizes support of a gang.

**In addition, Oakdale's dress code mandates that student MAY NOT wear:**

- Clothing that is torn, cut, frayed, or ragged
- Baggy pants or any clothing that expose(s) undergarments No "sagging" pants. All pants must fit around the waist and be properly fastened.
- Slippers, moccasins, high heels, flip-flops or any shoe without a back strap
- Sheer or see-through clothing; bare mid-drifts
- Spandex, leggings, yoga pants, and bicycle pants
- Headgear, hats, caps, bandannas, or sunglasses unless specifically authorized
- Combs, picks, curlers, etc., in his/her hair
- Unusual hair color or highlights that distracts from the education process. HAIR, REAL OR SYNTHETIC, MUST BE OF NATURAL COLOR.
- No dangly, large, or noisy earrings, bracelets, chains, nose rings, or facial rings/piercings. Facial piercings are considered a health/hygiene risk for elementary- age students and not allowed.
- Hoodies (unless it is Oakdale or Waite spirit wear), un-collared shirts or flannel shirts during the school day.

**\*\*\*\*School administrators have final authority in deciding if clothing or appearance complies with district/school rules. Too, additional requirements may be imposed for reasons of health or safety. Common Dress Code Questions/ Clarifications:**

Shoe strings can ONLY be black, white, gray, or brown (because they must match the body of the shoe- which can only be those colors)

Students are **NOT** allowed to wear/display the following:

- halter tops or any midriff-length shirts or blouses
- shirts with suggestive or obscene messages
- shirts that promote alcohol, drug or tobacco usage
- short skirts
- short shorts- must be knee length
- spandex shorts or spandex stretch pants
- pajama bottoms or sweat pants
- hair dye or colored hair gel in unnatural colors (magenta, blue, orange, green, etc.)
- body piercing other than in the ears (pierced ears are allowed)
- flip flops (discouraged due to safety issues)
- Socks must match each other
- No hoodies (unless it is Oakdale or Waite spirit wear) hats to be worn in the building
- No high-heels, moccasins, house-shoes, or slippers
- Dress Down/ Jeans Day criteria must be followed (sent home with info. on the specific activities or events)

## **SAFETY**

### **FIRE DRILLS/EVACUATIONS**

The school will have at least one fire drill per month within the school hours. Specific signals and procedures have been established for all types of disaster drills, and safety areas have been designated. Teachers are equipped with instructions, and all drills will be practiced with students on a regular basis. The entire school will practice weather and security lockdowns. During these drills, no one will be allowed to enter or leave the school. Please be patient and understanding of this important rule. Your child's safety is our number one concern.

Fire, tornado, and lock-down drills are conducted throughout the school year. These drills are done to train the children in the proper procedures during these emergency situations. Children failing to follow directions during a fire, tornado, or lock-down drill will be disciplined. Please talk to your child about the importance of safety drills, and stress the following expectations with them:

1. Children walk quietly but quickly, absolutely no pushing/shoving
2. Children must remain quiet
3. Children will stay with the teacher and follow every direction
4. When the signal is given to return to the classroom the children will return quietly.

Safety of our children is always our number one concern. Practicing and seriously preparing during safety drills will train students in case we ever have an unfortunate emergency.

Oakdale School has a crisis prevention/intervention plan in place to address any threatening situations to our students or staff. Please know we will continue to take every precaution to ensure the safety of our students.

### **Dogs & Other Pets:**

Please leave your dog and other pets at home during drop off & pick up and other school related activities. Many students and adults are not comfortable around animals; or may have allergies.

### **PARKING**

It is imperative that the parking rules are followed in order to keep our students, staff and other community members safe. PLEASE SLOW DOWN!

Please follow all posted parking signs at school as well as on side streets.

The East Broadway Parking lot accessible for BUSES, STAFF, and Daycare Vans ONLY.

The Visitor Parking Lot on Oakdale is for ALL pick-up and drop-off traffic.

Please do not allow students to exit the vehicle until the car stops at the curb.

Please keep your car stereo volume DOWN while on campus so you and others can hear instructions and for safety.

### **Safety Patrol:**

Serving on the Safety Patrol is an honor. These students assume a great responsibility and serve in rain, snow and cold weather. Parents and students are asked to cooperate with the Safety Patrol.

### **SMOKING**

**Smoking is not permitted on school grounds.**

## **TELEPHONE USE (SCHOOL)**

School telephones are for official school business and NOT for routine student use. Students need to know how they are getting home from school *before* they arrive each day. Do not tell your child to call home when they arrive at school to let you know they are here or to call home for a ride at the end of the day.

**Messages called in for students will be given on an EMERGENCY basis only. The parent will be required to state the emergency situation.** The office reserves the right to refuse to give this message in what is considered non-emergency situations. Taking care of arrangements before your child comes to school will help eliminate the urgency of last minute messages called into the office.

## **TITLE I**

### **Parents Right to Know**

As a parent/guardian with a student attending a Toledo Public School that receives Title I funds, you have the right to know the qualifications of your child's classroom teacher. The federal No Child Left Behind (NCLB) Act requires that any local school district receiving Title I funds must provide the following information to parents/guardians who ask about the professional qualifications of their child's classroom teacher:

1. Whether the teacher has met the Ohio teacher licensing criteria for the grade level and subject area in which the teacher provides your child instruction.
2. Whether the teacher is teaching under emergency or temporary status that waives state licensing requirements.
3. The undergraduate degree major of the teacher and any other graduate degree or certification (such as National Board Certification) held by the teacher and the field of discipline of certification or degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

## **VISITORS**

All visitors must report to the office upon entering the building, sign-in, and obtain a visitor's pass.

Bring any forgotten school items (gym shoes, lunches, etc.) directly to the office.

Enter through the main doors (you may have to ring the buzzer on the wall).

NEVER enter through any other door. NEVER ask a student/ teacher to open any other door for you. This is against Toledo Public Schools safety protocol.

Please remember that interruptions take away from your child's educational time. As students are only at school for a small part of the day, students cannot be called out of class or class interrupted for non-emergency items.

### **District Policy (KK) On Visitors to the Schools**

To maintain the safety of students and staff and to ensure that no unauthorized persons enter buildings, all visitors must first report to the main office to receive authorization to visit. All visitors and employees must sign in and out. (Authorization is not needed for school programs, assemblies, graduation and athletic events.)

The Board encourages parents and other citizens of the District to visit classrooms to observe the work of the schools and to learn what the schools are doing. Visits should be scheduled with the teacher, in advance, to avoid any unnecessary disruption to classroom instruction or activities.

To encourage visits, principals and teachers may make special arrangements for visits by parents on certain days and occasions, and extend to them a general invitation to observe classrooms at any reasonable time, provided their visits do not interrupt instruction. Visits must be arranged 24 hours in advance.

All participants and spectators of school programs, assemblies, graduations and athletic events are expected to abide by all applicable law, local ordinances, Board policies and District and building regulations pertaining to public conduct on District property.

School principals and their designees are authorized to take appropriate action to prevent and remove, if necessary, unauthorized persons from entering District buildings and loitering on the grounds.

### **VOLUNTEERING**

Please make arrangements with the Teacher and /or Principal regarding an area that you are interested in assisting with.

#### **Guidelines:**

All volunteers should sign into the volunteer/visitor book.

You may only go to the area indicated when signing in.

If you need to go somewhere else, please inquire in the office *prior* to going there.

Refrain from visiting classrooms unless invited.

Please refrain from personal conversations (including cell phone) in the hall as this distracts the students and the education process.

We teach our students to nod, smile, or do a quiet wave when they see someone they know. Please do this if you see your child or a familiar student.

### **District Policy (IICC) Regarding School Volunteers**

The Board believes one of the greatest resources available may be found in the citizens of the community who have special knowledge and talents to contribute to the District. The use of citizens as volunteers within the school program enhances the educational process not only for students, but for the community as well.

Volunteers may provide additional support in the classroom, promote community-school cooperation in facilitating the learning process and provide for individuals who have expertise in various areas to be used as resource persons.

A volunteer is defined as anyone who is not employed by the District and comes into a school building for the expressed purpose of donating time and energy to benefit students. A volunteer will usually be interacting with students. Whenever a volunteer is on a school campus, the volunteer must wear, so that it is clearly visible, an identification badge. This badge is available in the main office of each school building.

Recruitment and selection of volunteers is done at the local building level. Interested individuals should contact the building principal or his/her designee. The interests and abilities of the volunteers are considered when making assignments.

Volunteers should not work with any student outside the presence of other students and adults. Volunteers may not displace any position in any job class covered by the Paraprofessional Agreement. Accountability for the program should include accurate record keeping at the individual building level via a sign-in and sign-out volunteer log. This log includes the volunteer's name, type of services to be provided and hours contributed. School buildings keep on file and maintain, for a minimum of three years, individual volunteer logs. The District notifies current and prospective volunteers who have or will have unsupervised access to students on a regular basis that a criminal records check may be conducted at any time.

## ***District Policy (GBQ)***

The District notifies current and prospective volunteers who have or will have unsupervised access to students on a regular basis that a criminal records check may be conducted at any time.

- **Opportunities through OPT:**

Contact Information for Parent Group...	Field Day
OPT Activity and/ or committee	Library
Box Tops for Education, Campbell's Soup Labels	Curriculum Nights
Family Fun Nights	Holiday Shoppe
Hospitality	Bake Sale
Teacher Appreciation Events	Fall and Spring Fundraiser

## **WEATHER RELATED & OTHER EMERGENCY SITUATIONS**

### ***Emergency Evacuation***

Oakdale Elementary has a site specific response plan in place in the rare event that it is necessary to evacuate the building.

- Students will be moved to a designated, secure location based upon our response plan. Students will remain there until the emergency situation is resolved.
- Students will **not** be released from the evacuation site.

### ***School Closing and Delays for Inclement Weather***

Toledo Public Schools has a School Delay policy when the weather is severe. This policy will allow TPS to delay two hours instead of closing right away to see if weather conditions improve enough for students to come to school. A 2 hour delay can change to a closing, so please keep watching the local news and listen to the radio.

When there is a 2 hour delay, the schedule moves 2 hours back. NO BREAKFAST

- Doors will open at 10:45 a.m. and end at the usual time.
- The information can be heard by listening to local TV or radio stations.
- Do not call the school or drop off your student, as school personnel will not be in the building.
- It is a good idea to make childcare arrangements at the beginning of the year for delay situations so you are not caught off guard.

### ***Severe Weather Procedures***

- **Tornado Watch**-Precautions will be taken at school, but children will be dismissed at scheduled times and instructed to go directly home.
- **Tornado Warning**-Stations have been established in the building for each classroom. All children will be kept in protected areas until an all clear is sounded even if it is past the regular dismissal time.
- Parents are discouraged from coming to school to pick up their children for the safety of both you and your child.
- Do not call the school. Telephone lines should be kept clear for emergency use.

## **APPENDIX:**

**TPS Student Attendance Calendar  
Dress Code Policy**